

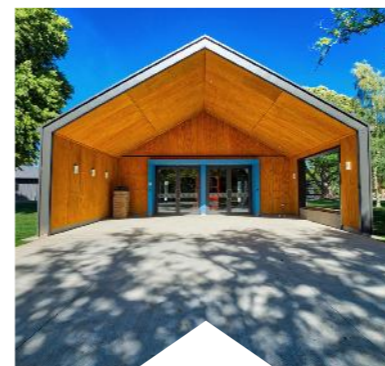
# HALSWELL RESIDENTIAL COLLEGE 2017

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# PRINCIPAL'S MESSAGE

Kia ora whanau

This is a time to reflect upon the year and upon a myriad of holistic developments our students made. This year, like every year, I marvel at the significant progress individuals have made. Our students have to overcome more obstacles than many, and consequently, the progress is more exciting to observe. Watching students grow makes working at HRC incredibly rewarding. For some students it may be that they are now engaging in learning after a year or two out of school. For others, a reduction in explosive behaviours and instead the use of anger management techniques. Some students who arrived unable to read, leave with abilities they doubted they'd ever acquire. Others have achieved their black wristband for signing off 55 personal goals. Everyone has made progress.

Earlier this year I met with a prospective student and their parent. As I do, I asked what they wanted to achieve if they came to HRC. They said, "I want to be a better person.". I asked what that looked like. They said, "I want to stop lying, stealing and running away.". From what I have seen, that student deserves to

go home these holidays rightly proud of their accomplishments. I love how HRC can be the fork in a young person's road.

From a strategic perspective there are two key specifics about 2017 that define it from other years in HRC's history.

1. It was the College's first year as a co-educational school.
2. The new build and earthquake repairs were finally completed in October.

Since 2014, the College has been permitted to enrol up to five girls. The College has enjoyed its new co-ed status and while we were no longer limited to five, we only had four girls during the year. Recently, each was able to articulate the benefits they think they have received from being at the College. Staff still marvel at the benefits they see from moving from a single-sex boys' school to co-ed. It was amusing to see the boys dressed in pink recently to attend a pink-themed birthday party of one of our female students. It reminded me of the surprise some boys had shown at the pink cupcakes on offer to welcome the first female students to the school several years ago. As

one pointed out, there had probably never been pink cupcakes at HRC before.

We are extremely proud of our new facilities and after over five years of negotiating, researching, designing, planning and building, the builders finally left HRC in October. We felt privileged to have Minister Nikki Kaye at our opening ceremony. Her attendance was made all the more special because she had turned the sod prior to the rebuild starting a year earlier. About 100 people attended, with some travelling quite a way. Scott Simons (who lifted the sod with the Minister and is now an ex-student) and his family travelled from the West Coast. He was able to help the Minister return the sod and mauri. This felt fitting and heart-warming. Local Iwi will soon gift us names for the houses.

A highlight for the students this year was the camp at Mt Hutt Retreat. It was certainly one of the activity forms I have felt more nervous about signing off, as student adventures included archery, rifle shooting and white-water jetboating. I was relieved when all students and staff returned with their limbs intact. Lots of fun was had and for many of our

students it was the first camp they have ever attended. I'm sure for many, it will be their best camp ever.

Other highlights this year have included opening a sensory room, having the whole Intensive Wrap-around Service team use our new residential facilities for their two-day conference in the school holidays, the students planting a small orchard, winning another award for our glorious school grounds, and the development of a book encapsulating the College's history (due for printing in 2018). The book is being written by Bruce Bridges, the first principal of HRC, or Hogben School as it was known then. As part of his research, Bruce has read over 30 years of Board documents and interviewed several current, past and retired staff.

Manaakitanga was our school value in 2017. Staff and students focused on demonstrating manaakitanga by caring about others' needs: their feelings, dignity, safety and wellbeing. I feel this is a strength area at HRC. Feedback from the student and parent exit interviews and our anonymous staff satisfaction survey continue to show that students and staff LOVE being at HRC. One student stated that being at HRC is the happiest time of their life. A staff member in the satisfaction survey said: "People treat each other with respect in this work place and I love the way there is plenty of laughter

too. I have never been in such a supportive team."

As the year closes I feel grateful that I get to work with not just a great bunch of kids but also beside a dedicated team of professionals. Each and every one plays a significant role in our College whanau and the spirit of HRC. I want to thank staff for their commitment, perseverance and resilience. I value their calm, reflective and caring natures. It is their actions that ensure HRC holds a special place in the hearts and minds of students long after they have left. It is the reason students return to visit and why staff turnover is so low. Whetu Cormick (President of the NZ Principals' Federation) visited the College this year and he had this to say about the team: "The staff are expert in their field and incredibly resilient. They are truly exceptional people. We should be reading each of their names on our country's annual honours list ...".

Thank you to the Board for their support in 2017 and especially Dave Turnbull whose experience as a principal and a chair of a number of school boards has been invaluable. A special thank you to Simon Buckland who joined the HRC Board in 2007 when his son Adrian was a student. Simon continued to work passionately for another eight years after Adrian left, giving 10 years of quality service and support to HRC.

Staff and students will continue to benefit from your legacy for years to come. I will miss you Simon, especially as I have not known an HRC without you by our sides.

To everyone else who has played a part in supporting HRC, we thank you. We are grateful to the IWS staff who encourage families to explore this option and work in partnership with us. To the families, thank you also for assisting us to assist your child. To those students leaving in 2017, all the best for your next adventure. A number of old-collegians popped in to visit or posted on our Facebook page in 2017 and we hope you return at some point in the future. Perhaps you'll get to pick fruit from the trees you planted. We'll want to hear all your accomplishments since you spring boarded from HRC. To those returning, see you soon whanau. Take care and keep practising your new-found skills until we meet again.

Whakarangatirahia team. Be the best you can be.

Janine Harrington  
Principal







“  
 In addition to their skills and experience, one thing stands out for me with respect to the staff at the school. It's their commitment to what is clearly a demanding job.  
 ”

Dave Turnbull - Board Chair



## CHAIR'S MESSAGE

Schools are about teaching and learning. That's true for HRC as it is for every other school in New Zealand. However, unlike most other schools, HRC's programme is 24/7. As a residential school, relationships and social learning rightly assume a very important place in the curriculum. In addition to their skills and experience, one thing stands out for me with respect to the staff at the school. It's their commitment to what is clearly a demanding job. I know all Board members join me to thank Principal Janine Harrington and the staff for all of the great learning opportunities provided at the school.

We know that the staff are well supported by various external people. We especially acknowledge and thank the people at the Ministry of Education Intensive Wraparound Service for their collegial relationship with the HRC staff.

I was delighted to be appointed to the combined Board of HRC and Westbridge Residential School in March of this year. Three of us were new to the Board, replacing retiring members. Thanks are extended to the Board members whose terms ended earlier in the year, and especially to Lois Chick, the previous Chairperson. I know the special education knowledge and expertise of Lois has been invaluable for the school. Whilst my involvement in education has been for a long time, residential special schools are new for me. I

have enjoyed opportunities to see a number of the students in their classrooms, and to begin to learn a little about the programmes at the school.

It is unfortunate that residential special schools have been thrust into the political arena in recent years. Various competing demands and pressures, together with legislative and rule changes at the national level, have been imposed on the schools. Whilst expressing considerable concerns about some of these changes, HRC has however, worked hard to maintain a safe and secure environment for its students and staff.

As for bouquets and brickbats; a bouquet for the stunning new residences at HRC. We hope the brickbat relating to continuing uncertainties over funding and roll numbers, will become a bouquet with a resolution of these matters in the not too distant future.

Ka kite ano

Dave Turnbull  
 Chair Board of Trustees





*The new central playground and living spaces make HRC feel like a luxury holiday-home. The students love the skate ramp and the climbing wall. So much fun!*



# OUR NEW COLLEGE

The staff and students have thoroughly enjoyed living in the new houses that were completed at the start of 2017. The official opening of the \$9 million family-style residences and multi-purpose learning environment took place on 6 April 2017. Hon Nikki Kaye (MP) was in attendance.



# FAREWELL SIMON BUCKLAND

Simon became a Board member when Adrian (his son) was in attendance at HRC from 12/03/2007-03/07/2009. The principal was Paul Kennedy. John Sutherland (MBE for services to philanthropy) was Chair. After 12 years as Chair and 15 years on the Board, John Sutherland stepped down in 2010, and Simon replaced him as Chair.

In his first year as Chair, Christchurch experienced the September 2010 earthquake which resulted in all students being sent home and a local mainstream school (Halswell Primary) moving into the HRC classrooms. As Simon wrote in his magazine article that year: "When the new school year began, February 2010, College business commenced in its usual efficient manner. However, events were to transpire that I'm sure none of us would ever have anticipated."

Unfortunately, the same thing happened the following year and Simon chaired through the February 2011 earthquake. Again, 72 students were sent home on an Air Force plane, but they could not return for months this time. Things changed significantly for HRC at this point and continued to be rocky for a number of years.

This included Unlimited and Discovery schools taking over the site, a reduction in the notional roll from 90 to 72 to 64 to 32, a major restructure and 39 staff redundant, the closure of Matatipu and the outreach service LABS (Learning and Behaviour Support), and, most alarmingly, the Ministry of Education (MoE) threatened closure of the College and a fortunate save for the school.

Some of the positive legacies Simon leaves behind started back then too, like lobbying the MoE for a rebuild of the residences and to become co-educational.

Simon was a sensible and stable representative for HRC during this time, and in particular when the College required a spokesman for television and radio interviews. He was the force behind long documents full of strong arguments being sent to the MoE, and probably the weighty submission he drove was part of why HRC was chosen to stay open when McKenzie School in Christchurch was closed. Based in Wellington, he attended numerous meetings and coffees with MoE officials and secured two meetings with the Secretary of Education. It would be fair to say Simon has extremely high standards and a strong drive, sometimes to his own detriment – with many of his emails being sent at 4.30 am. He was however, dedicated, hard working, and had excellent strategic vision.

Simon has been a strong advocate for the College, and intellectually disabled children and young people as a whole. Over his 10 years, the Board benefited from his sharp intelligence, keen memory and desire for continual improvement.

The Board and staff are grateful for the legacy Simon leaves. He still talks about the things Adrian gained from HRC, but ultimately the College has gained more from Simon's tireless service over the last 10 years.

Thank you, Simon. You will be missed.



Simon and his son Adrian

# THE GREAT BAKE OFF

In Term 4, some of our students were involved in a bake off to see which team could come up with the yummiest item.

Both teams cooked up some great food, however there is a rumour going around that salt and sugar may have got mixed up at one point. It was so great to see students interested in cooking and developing skills that will be of use to them in their adult life!



# A FUN TRIP TO AKAROA

In mid-June, our students enjoyed a day trip to Akaroa. Akaroa is the Maori word for 'Little Harbour'. It has a population of approximately 700 people and is 75 km from Christchurch, just north of Onuku Marae.

The students love going to Akaroa; to explore its rugged beauty and to see all the wonderful wildlife. The trip included a cruise out on the harbour, which, very excitedly, included some close encounters with dolphins and seals. The students (and staff) can't wait until the next trip.





# HOUSE ONE SNAPSHOT

“

Hello, my name is Stephanie and I live in House One. At the beginning of the year I was the only female student at HRC. I wrote an article asking for more girls to come. Sapphire, Nancy and Nikita have joined me.

We have enjoyed visiting Hanmer Springs, camping, youth group, playing laser tag, going to a Halloween party, trampoline park, movies, gymnastics, AMP Show and ice skating. We also like cooking, having pool parties and shopping.

I am leaving HRC at the end of the year with lots of good memories.

Stephanie Stratford

”



# CELEBRATING SAMOAN LANGUAGE WEEK

“

O fanau a manu e fafaga i fugalā'au, 'ae' o fanau a tagata e fafaga i 'upu.

The offspring of birds are fed with flower nectar, but the children of men are nurtured with words.

”

Samoa Language Week (Vaiaso o le Gagana Samoa) celebrates the third most spoken language in New Zealand. In 2017, it ran from Sunday 28 May to Saturday 3 June. Samoan is spoken by over 3,700 people in Christchurch!

At HRC, we celebrated Samoa Language Week by encouraging our young people to use Samoan phrases daily.

We concluded our festive week with an umu made by our students and staff.







# HOUSE TWO SNAPSHOT



2017 has been a year of change for the house that will soon be formerly known as House Two. We excitedly anticipate the change to our new specially chosen name, which is to be our new identity. Similarly, this time last year, we anticipated moving into our impressive new houses, built for our purpose and tailored to our needs.

Now as we look back over the past year we see how we have adapted to new structures, new surroundings, new playgrounds, new staff teams, new boundaries, new challenges, new rules, and of course new personalities as new students joined our assembly and our HRC home.

Ben, Jacob, and Jack have entered House Two this year and made their mark upon our fellowship. Ben has kept the Monopoly Deal tradition alive and well in our house. Jacob has demonstrated the rewards that come from diligently doing paid chores. Jack has inspired staff and students alike to look past occasional unkind words and recognise kind deeds and the potential they speak of.

Our new arrivals will carry on the traditions and ways shared by those we will soon farewell (for now): Jaden, Luka, and Deontae.

We will miss Jaden's quirky humour, Luka's cheeky pranks, and Deontae's astounding creativity – we wish them all well for the journey to come.

These boys have all faced many changes, as have we all in this year of change and adaptation. For staff and students alike, long-held ways of managing frustrations, emotions, and misguided actions, have had to grow and adapt, embracing manaakitanga, seeking out the positive aspects in our shared College life, and drawing these into centre stage.

All must find a new identity in hoping and acting for good. And so, as we draw to the close of 2017, the house's new identity will be bestowed upon us as we move on from 'House Two' and towards all that 2018 will bring.







Students having a great time at the Crusaders' parade.

# TAUAWA SNAPSHOT

I Te timatanga ko te Atua  
 I Te mutunga ke te Atua  
 No reira ko te mihi tuatahi  
 Ki te Atua  
 Tena koe Tena koe Tena koe  
 E te whanau mihi hoki ki a koutou

School magazines are great for our students to be able to look back on and relive their successes and accomplishments while at HRC.

One of the kaupapa which is very important to our tamariki in Tauawa, is to be able to gain the knowledge of who they are and where they come from. It is rewarding to observe them learn, stand and proudly recite their pepeha during the karakia process. This also includes learning waiata on a weekly basis.

The students are also learning to korero Maori by using sentences to request things and this is proving to be beneficial to their learning and connection to Maori tikanga.

Tauawa boys have had a busy year attending numerous programmes and activities which include Minecraft, skiing, ice skating, karting, Laser Strike, bike riding, and swimming in our school pool.

One of the highlights for our students was learning to put a hangi down for Matariki and an umu for Samoan Language Week. This included digging the hole, preparing the vegetables, and dishing up the kai for eating.

A big thank you to our students who challenge but ultimately reward our staff. This assists us all to grow and constantly helps us think of new ideas to ensure the success of our whanau.

Noho ora mai I roto I nga Manaakitanga a te Atua.

“  
 EHARA TAKU TOA I TE TOA  
 TAKITAHU, ENGARI HE TOA  
 TAKIMANO.  
 ”

MY STRENGTH IS NOT THAT  
 OF AN INDIVIDUAL, BUT  
 THAT OF A COLLECTIVE.

Whakatauki

”





# FIVE TOP REASONS WE LOVE OUR COLLEGE

The end of the year is a great time to remember all the reasons that we love being part of the HRC whanau. Here are five of the top reasons that students, staff and parents have given us.

# 1



## THE NEW HOUSES

We are so proud of our new houses and whareniui (multi-purpose learning space). We love how they look. They give us such a homely feel.

## THE SENSE OF BELONGING

Students come to HRC from all over New Zealand, with diverse backgrounds. But they are all here for the same purpose - to be the best they can be, and to leave better than when they arrived. Our cohort of students are wonderful and unique. We teach tolerance, and a sense of belonging is the outcome.



# 2

# 3



## THE TOP STAFF

Our staff are the best. They truly care for the students and each other, and have positive, thoughtful attitudes. They are experts at applying their knowledge in response to students' strengths and interests, and choose to reflect and improve every day.

## THE GREAT FRIENDS

One of the first things the students will tell you when you ask them - "What's the best part of HRC?", is "The friends that we make.". A lot of our students have struggled to make friends in their past schools. Here, they fit in and make friends easily. They leave with life-long friends and memories.



# 4

# 5



## FEELING SUCCESS

We all love to feel success. Here at HRC the students often feel success for the first time - winning sports events, academic prizes and end of term trophies. We love to see the pride and joy on their faces when they achieve.





# MT HUTT RETREAT CAMP

At this year's camp, the students enjoyed three days of outdoor fun and social learning at Mt Hutt Retreat. The wonderful weather meant our students got to enjoy jetboating, mountain biking, archery, rifle shooting, an epic waterslide, and toasting marshmallows around the campfire. The students learned all about relating to others, participating and encouraging, and thinking creatively.



*What better way to learn and make friends than on camp, doing fun activities and surrounded by nature.*







Having a great time with a hands-on science experiment!

# ROOM 1 SNAPSHOT

It has been a busy year in Room 1. We started the year as a team teach class with John Lawson. As the year progressed we moved to Room 1 where we had a bit more space and were able to dedicate different areas for learning. In Term 4, the roll grew to a point that we split into two classes.

We have been busy with many different topics throughout the year; from travelling in time with a topic on Ancient Civilisations, to travelling the universe with a Space topic.

We have been learning Mindfulness which is a relaxation technique. This could be likened to going to the gym for your brain.

Term 4 has been particularly busy. We have spent more time at the pool. We had a fantastic outing to Willowbank Wildlife Reserve where we got up close and personal with a lot of different animals in support of our Farming topic.

We also hatched the cutest little chicks in an incubator in class. These were a huge hit with the students and they were a little sad to see them go to their new homes.

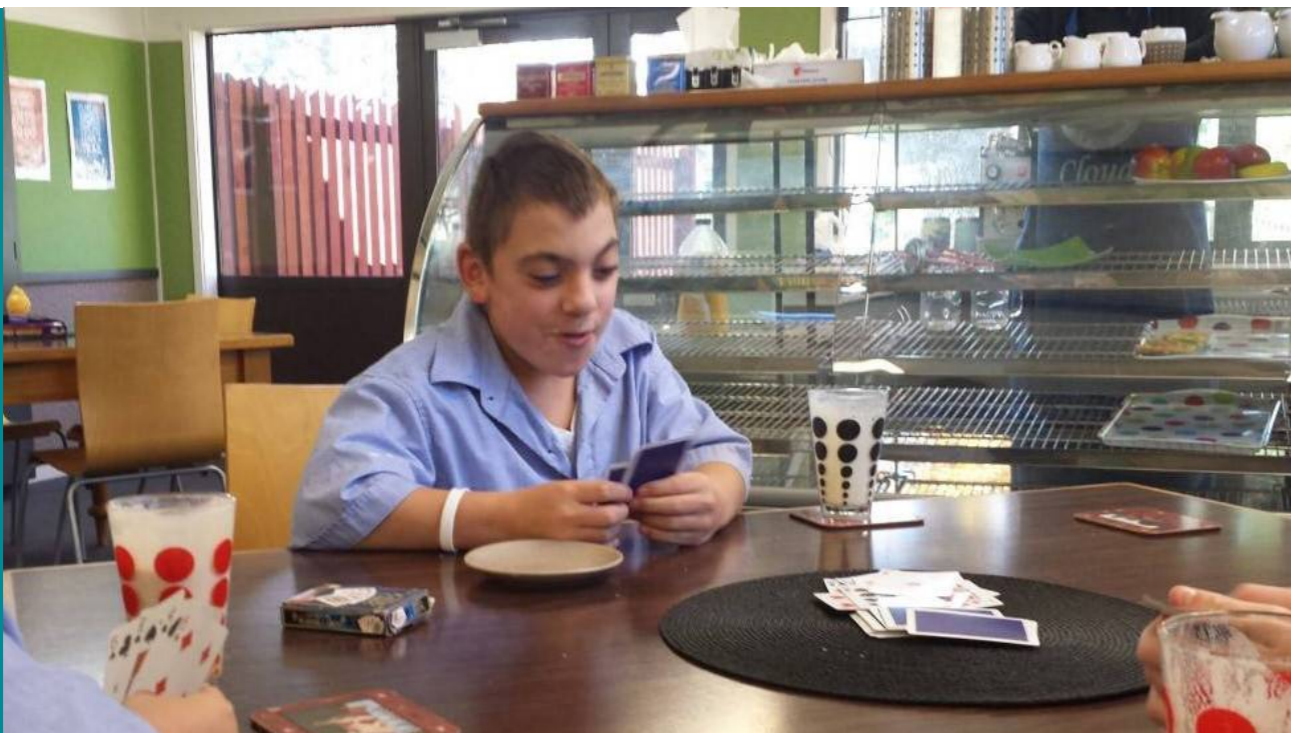
We have had some fun dancing and singing while completing our work. It helps us move towards our goals.



# NEW ZEALAND GRADUATE SCHOOL OF EDUCATION

For two weeks at the start of most terms, NZGSE interns (who are training to be teachers with the New Zealand Graduate School of Education) work with our students. All of our students are set reading, writing and maths tasks to achieve. Our students make great progress. Our students and the interns from NZGSE all learn from each other.

**CLOUD 9**  
FUN IN THE HRC CAFE





# BASKETBALL

During Term 3, the inter-school sport focus was basketball. Each Wednesday the students travelled to Pioneer Stadium to play. They named themselves the HRC Shooters and achieved a number of good wins. The term ended with a Special Olympics Basketball Tournament which the students excelled in! The HRC Shooters came 2nd.



# FOOTBALL

The sport for Term 2 was football. The HRC team played at Avonhead Park for the first four games, then went indoors to Pioneer Stadium for three games. The team showed great skill and a desire to win through all of the games. The HRC football team also played two warm up games against the HRC staff, and the students won both! The football season ended with the Special Olympics Football Day. The HRC team was put into the top division! The team played with lots of commitment and came up against players that were a lot older, and finished 3rd!



# SPECIAL OLYMPICS ATHLETICS

The Special Olympics Athletics - Schools Certificate Event was held at Rawhiti Domain. The day started with our students gathering at the 100 metres line and marching as a team past the spectators; it was just like at the Olympics.

The students participated in the

boys' and girls' 200 metres sprint, long jump, shot put and 100 metres sprint. All students showed fantastic technique in all these events and supported each other so well.

The last event was the 4-by-100 metres relay. We had two teams enter and they had to run as fast as they

could for 100 metres then pass a baton to their team mate.

Thanks to students and staff for volunteering to pack up and help with gear, and for a great day!

# CROSS COUNTRY CHAMPIONSHIPS

HRC entered three students in the New Zealand Cross Country Championships, held at Ascot Golf Course, QE2 Park.

Mitchell finished 2nd in the 2,000 metres Para Junior Boys' race, and Jacob finished 5th in the same race.

And well done to Stephanie, who won the 2,000 metres Para Junior Girls' race.

We are very proud of the efforts of all three.



# KAWATEA SNAPSHOT

It has been a busy and productive year in Kawatea. I have been lucky to have worked alongside our very experienced and talented teacher assistants.

During the year our class has learned a few chords on the ukulele, learned about Antarctica, and bees. We planted veges in the school garden, spent some time learning how to measure lines, find the perimeter and area of regular shapes, and how to add money.

During Term 1, the whole class went to the New Brighton Community Gardens once a week where we weeded and tended to the amazing range of fruit and veges grown onsite. At the end of Term 3, we went to Orana Wildlife Park as our end of term outing and we had a fantastic time. All the students enjoyed seeing the animals, including the newly-sourced gorillas.

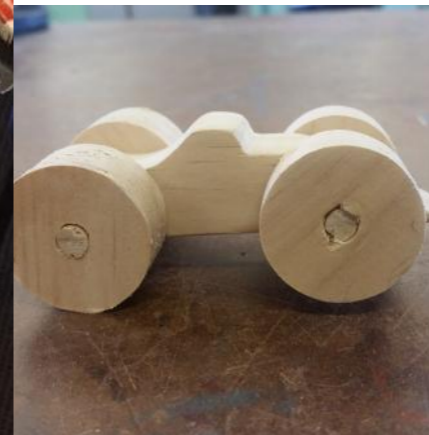
During the latter part of the year some of the students from all classes have been involved in a play-based learning group once a week as an alternative to the offsite technology programme. Developing social skills through play is a powerful tool that educators use from early childhood through to primary school, and suits a special needs environment well. We have built forts, made things from recyclable materials, had a Lego afternoon, finger painted, and made paper maché art. I have also incorporated some play-based principles in Kawatea as a way to support the social learning that happens across the school. It also provides a developmentally driven programme for our students who may have missed this aspect of their development as pre-schoolers or who enjoy the creative outlet it provides.

I hope all the students and families of Kawatea and the wider school have a lovely summer break. To the students who are returning in 2018, I look forward to seeing you in the new year, and to those leaving HRC, I wish you all the very best for the future.



## TECHNOLOGY

Once a week our students head off to technology at Hillmorton High School. These classes give the students great hands-on experiences to learn practical skills working with wood and metal, and some great cooking skills.



## WRISTBANDS

Each student receives different coloured wristbands based on the number of personalised goals they have achieved.

Here are some of their smiley faces on the day that they received some of their wristbands.

Great progress!







# H R C GARDENS

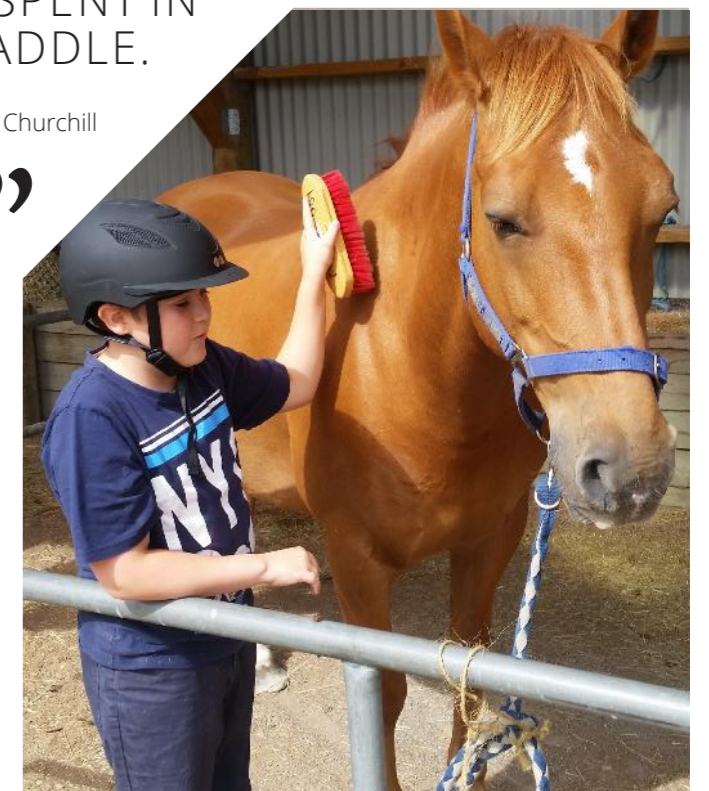
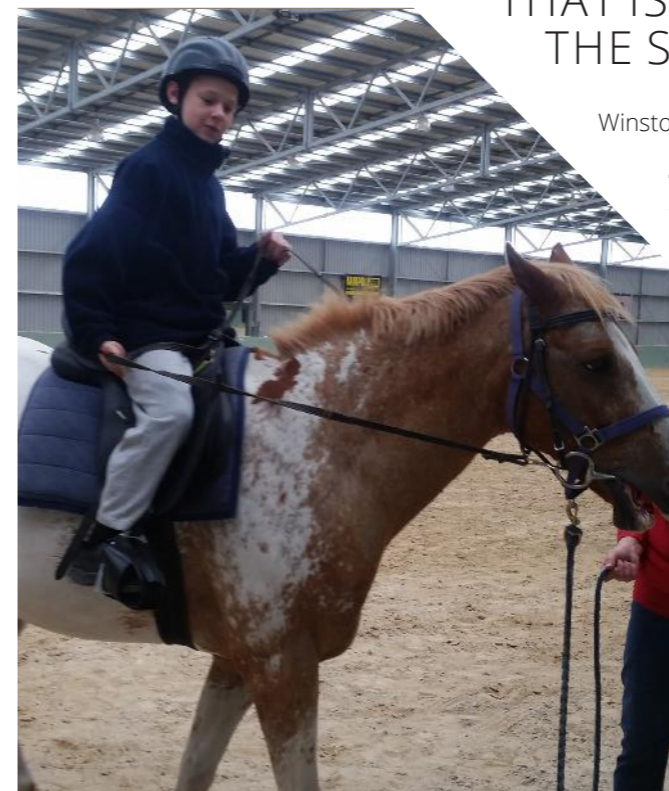
Kawatea have been busy getting their hands dirty tidying up the school garden. They have planted a herb garden, vegetable seeds, seedlings, and learned to care for them. At the end of Term 4, the students harvested the good crop of lettuces, carrots, corn, spinach and beans, and sold them to staff. By doing this the students learned how to take responsibility, care for the plants, practise good social skills to sell produce to the College community, and manage money.

# RIDING FOR THE DISABLED



“ NO HOUR OF  
LIFE IS WASTED  
THAT IS SPENT IN  
THE SADDLE.

Winston Churchill







# LEARNING FOR LIFE CLASS SNAPSHOT

“ Even though we have only been together for a short while, we have had a jam-packed fantastic time.

”

At the beginning of Term 4, we welcomed four lovely students to the class: Caleb, Sapphire, Stephanie and Nikita, aka 'the pink fluffy unicorns' - as named by our students. Even though we have only been together for a short while, we have had a jam-packed, fantastic time!

Barista training has been going well, providing staff with their coffee fix. Every week the students' skills are improving. Next year, two students will be completing work experience placements in cafés around Christchurch, to test out their coffee making skills.

The students have been running the school café. Each week a student is assigned a role of barista, chef, or waitress/waiter. They design and write a

menu and prepare the food in advance.

Christmas is almost here so we thought Secret Santa was in order. The students were instructed to buy a present for another student. This required handling money to purchase this gift. The students were also tasked with planning out the bus journey, including finding out which bus to take, how much the journey would cost, and what time the buses were going to leave. The students did well at this but will benefit from more practice to better their busing skills.

## CELEBRATING PINK SHIRT DAY

Once again in 2017, HRC promoted Pink Shirt Day. Pink Shirt Day is about working together to stop bullying by celebrating diversity and promoting positive social relationships.

It's about creating a community where all people feel safe, valued and respected, regardless of age, sex, gender identity, sexual orientation, ability, or cultural background.

On Pink Shirt Day, New Zealanders are asked to Speak up, Stand together and Stop Bullying. But, what does that mean?

### Speak up

Giving voice to a problem is the first step towards addressing it. Have conversations with friends and families to come up with ideas. Speaking up is also about asking for help, even when it is scary.

### Stand together

Bullying behaviour is influenced by the actions and values of friends, families, workplaces and communities. Real change happens when we stand together, sending a strong message that there is no place for bullying in New Zealand.

### Stop Bullying

On Pink Shirt Day, we can look out on the sea of pink and know that together we can stop bullying.







# SPCA

Kawatea spent a portion of the school year involved in an empathy programme. They visited the SPCA Canterbury.

The students donated food, old blankets, and toys for the animals. The students were perfectly behaved and enjoyed meeting and caring for the animals.



Room 2 students enjoying an afternoon making aboriginal art.

## ROOM 2 SNAPSHOT

We have had a busy year as always with lots of fun activities every day (and some learning too!). Room 2 came into existence mid-year with the arrival of more students at HRC and the need for another class.

Looking back at the year, we have been busy with learning about the planets, space, and people through history, and the students have pro-

duced some great presentations that have been shown to the whole school.

We have learned about growing plants and attempted growing a plot of vegetables (sadly, the chickens put an end to that).

We have also been learning about money and fractions so hopefully

the students will be a little more mindful of their money.

There has also been plenty of literacy and numeracy to build up the skills of our young people for when they return to their home schools.

All in all, we have had a great year and look forward to what 2018 will bring.



### ◆ empathy

noun  
The ability to step into the shoes of another person, aiming to understand their feelings and perspectives. Using that understanding to guide our actions.





# ART IS FUN

Here we are doing step-by-step pikachu drawings.



# END OF TERM AWARDS

Here are some of our students receiving awards at each end of term assembly. We are thrilled to see how proud of themselves they are.

“  
 Ehara taku toa, i te toa takitahi. Engari, he toa takitini.  
 Success is not the work of one, but the work of many.  
 ”







Our three annual ski trips are always an absolute hit. The students amaze us with how quickly they pick up new skills!

# SKIING TRIPS!



# HALSWELL RESIDENTIAL COLLEGE COLLEGIANS

We love keeping in touch with the HRC graduates. Here are a few who have visited or been in touch with the College this past year. We are so proud of their accomplishments.



**MATTHEW**

Matthew Di Leva and his mother, Maria, popped in to visit. Matt was in Christchurch representing the North Island in the Rotary Best Speaker competition. We got to hear his speech and it was brilliant - heartfelt yet funny! Matt successfully got a 'Highly Commended' in the finals. Matt has a business called 'Matt's Homemade Naturally' (madebymattnaturally@gmail.com)! He also attends Weltec.



**ADRIAN**

Adrian (son of Simon Buckland, as per page 9) emailed through some photos to let us know how he is getting on. He is living in a supported house with flat-mates. He enjoys many sporting pursuits and especially likes going to watch games at the Wellington Cake Tin. Recently, Adrian won 'Most Improved Player' for Special Olympics Basketball, in the Wellington team.



**ETHAN**

Recently, Ethan emailed us to let us know that he had passed NCEA Level 1, endorsed with excellence! He has also passed his learner driver's licence and is the Political Editor for the Tearaway Magazine. Ethan was lucky enough to meet Jacinda Ardern when she visited his home town, which he thoroughly enjoyed.

# CHRISTMAS IN THE PARK

On 25 November, some of our students attended the Coca-Cola Christmas in the Park. They all had a great time watching the show and fireworks and getting involved in the singing and dancing.

All proceeds from the concert went to supporting Youthline for developing and supporting young people across New Zealand.

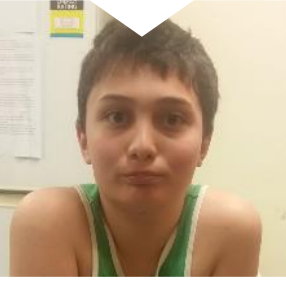




# 2017 COLLEGE ROLL



EZRA ARCHIBALD-BARRETT



BRAIDEN ARMES



BENJAMIN BLONDELL



JACK BOGLE



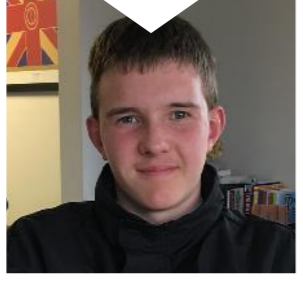
MITCHELL BROWN



JAYQWAN DINGLEY



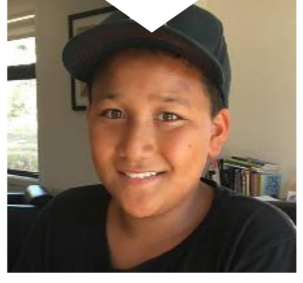
JACOB GOBLE



DEONTAE GOOCH-MARR



RIHI HAUNUI



BOITY LAUMAHE'A



JADEN LAWRENCE



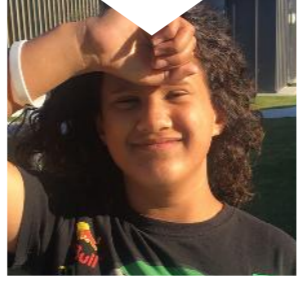
MAURICE MCKAY



SAPPHIRE MORRELL



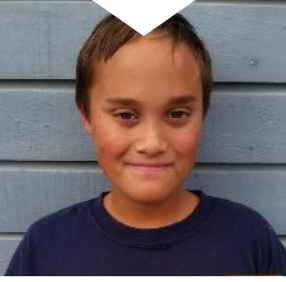
NANCY NICHOLAS



CODIE O'BRIEN



IHORANGI REWETI-PETERS



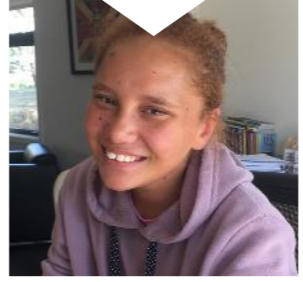
SHAYDN STOWE



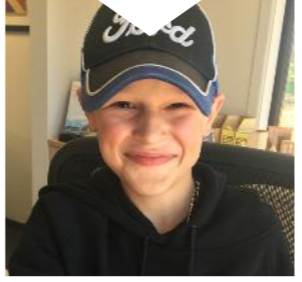
STEPHANIE STRATFORD



NIKITA TAKI



LUKATAYLOR



CALEB WILTON



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